**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 5 óra**

**mm**publications

**Full Blast Plus 4**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
|  |  | **Module 1: Let’s chat** |
| 1 | 1 | IntroductionCover page module 1 | Introduce the course and the components.Introduce topic for module 1 |  | access, communicate, instant messaging, landline, make a phone call, means of communication, postcard, text message, video calling, webcam | Student’s book, workbook |  |
|  | 2-4 | 1A: Page 6-7 | Distinguish between permanent and temporary situations | Present Simple vs Present Progressive | advertise, amusing, be into sth, commit a crime, complain, constantly, disagree, drawback, educational, embarrassing, highlight (n), imagine, introduce, keep in touch, lose touch with, member, nasty, negative, play (n), pleased, positive, pretend, primary school, seem, social networking, take up time, tend to, the final straw, the other day, upload (v), useless, user, virtual, virus, website (site) | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: Földrajz, ének-zeneMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 2 | 5-7 | 1A: Page 8-9 | Make comparisonsUse computer-related languageUse language related to communication | Comparisons | antivirus program, attach, battery, button, call sb back, charge, click, crash, delete, document, double, download, drop sb a line, file, give sb a call, have a word with sb, icon, image, install, paste, press, print, receive, reply (n), restart, save, scroll, select, shut down, software, turn on, undo | SBCD-player & CD or IWB & IWB material |
|  | 8-10 | 1A: Page 10-11 | Express likes and dislikesTalk about free-time activitiesExpress an opinionTalk about oneself |  | apart from, artistic, be a fan of, bored with, challenging, crazy about, creative, earn, entertaining, enthusiastic about, facility, fed up with, fond of, improve, interested in, keen on, lonely, part-time, sick of, socialise, speciality, sporty, suppose, teamwork, thrilling, tired of, unlike | SBCD-player & CD or IWB & IWB material |
| 3 | 11-13 | 1B: Page 12-13 | Discuss past habits and eventsTalk about mobile phones | Past SimpleUsed toBe/get used to | ability, act, available, bend, browser, come up with, company, crew, data, development, feature (n), flexible, include, introduction, invent, invention, media player, only time will tell, portable, professional, provide, reality, ringtone, signal, smartphone, store (v), such as, touchscreen, variety, weak, wide, wrist | SBCD-player & CD or IWB & IWB material |
| 4 | 14-16 | 1B: Page 14-15 | Compare and contrast |  | argue, argument, body language, cable, convenient, creation, decision, desktop computer, discuss, discussion, explain, explanation, expression, gossip, imagination, improvement, invitation, light (adj), memory, mention, powerful, repair, steal, take up room, yell | SBCD-player & CD or IWB & IWB material |
|  | 17-19 | 1B: Page 16-17 | Express enthusiasmAccept and refuse an invitationGive news |  | absolutely, accept, all the best, bring sb along, by the way, count me in, fill sb in, Give my regards, glad, Here’s an update of what’s happening, hilarious, How are you keeping?, hugs and kisses, I wouldn’t miss it for the world, I’ve been meaning to..., let sb down, nag, opportunity, refuse, take care, take sb ages to..., though | SBCD-player & CD or IWB & IWB material |
|  | 20 | Round-up 1 | Revision of vocabulary and structures of module 1Self-assessment |  |  | SB |
| 5 | 21 | Test Module 1 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  |  | **Module 2: Ready for anything** |
|  | 22-24 | Cover page module 22A: Page 20-21 | Introduce topic for module 2Talk about things people do for charityUse quantifiers | Countable and uncountable nounsQuantifiers: some, any, much, many, a lot of, lots of, plenty (of),(a) few, (a) little | anxious, enjoyable, fearless, monotonous, risky, stressful, tempting, terrified, terrifying, thrilled, uneasy, unforgettable, above, add up, all sorts of, among, attention, brave, businessman, cause (n+v), challenge (n), deadly, death, donation, elderly, fierce, foot (ft), gain, ground, hang, injured, manage, persuade, plenty of, raise money, silence, skydiving, society, support (v), survive, task, the public, trend, unharmed, unusual, weird | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: állampolgári ismeretek, rajz és vizuális kultúra, rajz, énekMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 6 | 25-27 | 2A: Page 22-23 | Define people, places, things and ideasGive additional information | Defining Relative ClausesNon-Defining Relative Clauses | courage, date of birth, disaster, experience (v), fee, harm (v+n), homeless, in a good/bad mood, in a hurry, in case of, in common, in general, in need, in particular, in/out of control, in/out of danger, in/out of order, in/out of shape, in/out of sight, in/out of trouble, in/out of use, land (n), mature, out of (one’s) reach, out of breath, out of date, out of one’s mind, out of the ordinary, out of the question, out of work, rely on, start (n), stay (n), succeed, support (n), tip (money) | SBCD-player & CD or IWB & IWB material |
|  | 28-30 | 2A: Page 24-25 | Describe a personTalk about professionsExpress an opinionSupport an argument |  | achieve, admire, ambitious, as for, behaviour, communication skills, community, courageous, deal with, dedicated, emergency, encouraging, extremely, for instance, hard-working, hardly ever, in fact, influence (v), intelligent, outgoing, paramedic, passionate, patient (adj), quality, receptionist, reliable, respect, responsible, risk (v), role model, sense of humour, sociable, stand out, strict, trust (v), under pressure, unselfish | SBCD-player & CD or IWB & IWB material |
| 7 | 31-33 | 2B: Page 26-27 | Narrate past events | Past Simple – Past Progressive | as if, blinds, burglary, case (investigation), criminal, critical, crown, curtain, dare, diamond, dressed as, emerge, familiar with, frown, gasp, get away, glance, I gather, investigate, keep sth to oneself, lean (v), lower (v), murder (v), pause (v), pickpocket, pleasant, Prime Minister, pull, reaction, rearrange, remarkable, remind, servant, shut (v), so that, stone, voice, wax figure | SBCD-player & CD or IWB & IWB material |
| 8 | 34-36 | 2B: Page 28-29 | Narrate past eventsDescribe an accident |  | along with, ambulance, approach, be allowed to, break out, bystander, carriage, chase (n), crime scene, emergency services, explosion, helpless, hold-up, investigation, keep an eye on, keep in mind, keep off, keep on, keep one’s fingers crossed, keep one’s promise, keep sb company, keep still, keep up with, look into, panic, passenger, platform, react, rescue, shock, slow down, track (for train), trap (v), unbelievable, within minutes | SBCD-player & CD or IWB & IWB material |
|  | 37-39 | 2B: Page 30-31 | Express feelingsNarrate a storySequence past actionsUse linking words/phrases |  | alive, as a consequence, as a matter of fact, as a result, bang (n), barely, be gone, beast, break into, cabin, fear (n), flash (n), hold one’s breath, in the meantime, in/out of luck, light (v), local (n), miles, relieved, remove, rock, search (v), set off (explode), shake, The next thing I knew..., therefore, throw, too good to be true, turn out, whisper | SBCD-player & CD or IWB & IWB material |
|  | 40 | Round-up 2 | Revision of vocabulary and structures of module 2Self-assessment |  |  | SB |
| 9 | 41 | Test Module 2 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  |  | **Module 3: Buy it!** |
|  | 42-44 | Cover page module 33A: Page 34-35 | Introduce topic for module 3Talk about online shoppingExpress possibility, obligation, prohibition and absence of necessity in the present and futureMake deductions about the present and future | Modal verbs (may/might/could, must/can’t, must/have to/need (to)/can’t | online shopping, shop around, shop till you drop, shopaholic, shopping spree, shopping therapy, the shopping, window-shopping, % off, adaptor, assemble, attach, blow up (inflate), booklet, buy (n), ceiling, certain, comfort, delivery, discount, display (n), fill, fit (v), fold, funky, inflatable, instruct, instructions, item, lens, nap, occasional, order (n), privacy, private, recommend, refund, shooting star, sleepover, space (room), spectacular, standard, suitable, take one’s breath away, technique, tire sb out, up to, wherever | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: földrajz, rajz és vizuális kultúra, testnevelésMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 10 | 45-47 | 3A: Page 36-37 | Use language related to money and shoppingExpress preferenceGive adviceExpress your opinionMake suggestionsExpress threat or warning | Would rather, had better, should, ought to | afford, bank holiday, bargain, be a bit short, be broke, browse, cash card, cash desk, cash machine, change (n), check sth out, coin, cost (n), cost a fortune, cost an arm and a leg, credit card, digital frame, except, exchange, fitting room, free of charge, great value for money, guarantee, inch, It’s open 24/7, note, offer (n), on sale, price tag, reasonable, receipt, sales, That’s a rip-off, Two for the price of one, worth | SBCD-player & CD or IWB & IWB material |
|  | 48-50 | 3A: Page 38-39 | Talk about shopping and shopping habitsCompare and contrastSpeculate and make a decision |  | a wide variety of, accessory, brand, complete (v), consider (oneself to be), coupon, damaged, deal (n), department store, fashionable, female, goods, handmade, high-street shop, inconvenient, inform, lack of, location, mail order catalogue, mailing address, male, occupation, open-air market, postcode, practical, product, questionnaire, realise, second-hand shop, service, sex (gender), shopper, shopping mall, staff, stall, street vendor | SBCD-player & CD or IWB & IWB material |
| 11 | 51-53 | 3B: Page 40-41 | Talk about shoppingLink past and present timeTalk about the duration of an actionFocus on the result of an action | Present Perfect Simple vs Past SimplePresent Perfect Simple – Present Perfect Progressive | advise, aisle, attract, basket, be likely to, beware, by accident, complicated, connection, customer, display (v), entrance, escalator, get away with, increase, involve, level, major, make the most of, maximum, out of business, place (v), promote, promotion, put off, reduce, retailer, row (n), speed, starving, stuff, tile, trick (v), trolley, wander, warn | SBCD-player & CD or IWB & IWB material |
| 12 | 54-56 | 3B: Page 42-43 | Talk about jobsCompare and contrast |  | affected by, burn (v), conditions, delay (v), expenses, full-time, get along/on with, get by, get over, get round to, happiness, job satisfaction, licence, manage money, minimum wage, people skills, punish, put aside, put off , put out, put up , put up with, qualification, relationship, responsibility, spare time, trustworthy | SBCD-player & CD or IWB & IWB material |
|  | 57-59 | 3B: Page 44-45 | Distinguish between formal and informal language |  | applicant, application, apply (for a job), at present, at your convenience, computer literate, contact (v), Dear Sir/Madam, employer, fluent in, foreign, furthermore, I would be grateful if..., importance, in addition, knowledge of, position, previous, punctual, regarding, require, take into consideration, willing to, with regard to, Yours faithfully, Yours sincerely | SBCD-player & CD or IWB & IWB material |
|  | 60 | Round-up 3 | Revision of vocabulary and structures of module 3Self-assessment |  |  | SB |
| 13 | 61 | Test Module 3 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  |  | **Module 4: Being a teen** |
|  | 62-64 | Cover page module 44A: Page 48-49 | Introduce topic for module 4Talk about issues related to education and learningRefer to the future | Future willFuture be going toFuture Perfect Simple | behave, complete (adj), expect, grown-up (n), treat (behave towards sb), unable, youth, although, as well as, at once, belief, brain, capable of, correct (v), difficulty, discovery, educated, every single, excuse (n), existence, fail, financial, focus (v), get distracted, illegal, individual (adj), interact, it’s up to you, learner, mark (n), mathematician, mathematics, miss out, muscle, myth, organisation (planning), outstanding, pass, pay attention, physicist, prove, remain, replace, sibling, supporter, teach, there’s no point in, unlikely, unused | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: földrajz, zeneMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 14 | 65-67 | 4A: Page 50-51 | Discuss and emphasise facts | All, both, neither, none, eitherBoth…and, either…or, neither…nor | be aware of, cheat, disappointed, do a favour, do a project, do an experiment, do one’s best, do research, do the cooking, do well in, government, illiterate, illogical, immature, impatient, impractical, inactive, incapable, incorrect, informal, irregular, irrelevant, irresponsible, legal, logical, make a decision, make a fool of oneself, make a mistake, make an effort, make plans, make sense, make sure, make up one’s mind, proud, regular, relevant, revise, sit for an exam, solve, unfamiliar, unwilling, whether...or not | SBCD-player & CD or IWB & IWB material |
|  | 68-70 | 4A: Page 52-53 | Talk about technology and educationExpress opinion |  | appealing, benefit, besides that, compulsory, costly, curl up, drop (v), e-book, eco-friendly, effective, electronic, eventually, from my point of view, heritage, in my view, last but not least, moreover, motivating, on the one hand, on the other hand, personally, The way I see it, threaten, to begin/start with, treasure, version, what is more, while (whereas) | SBCD-player & CD or IWB & IWB material |
| 15 | 71-73 | 4B: Page 54-55 | Express hypotheses about what is likely or unlikely to happen in the future | Conditional Sentences Type 1Conditional Sentences Type 2Zero Conditional | back and forth, beat (n), block (n), brief, compete, competitive, debut, encourage, entertain, era, global, graffiti, grow up, guest, in actual fact, issue, legend, lyrics, meanwhile, mix, nonsense, outdo, over and over again, period, poverty, protest, rhythm, roots, scratch, section, spread, violence | SBCD-player & CD or IWB & IWB material |
| 16 | 74-76 | 4B: Page 56-57 | Talk about teen issuesInterpret quiz resultsNarrate and express feelings |  | admit, alike, apologise, ashamed, be one’s fault, blame (v), bring up, careless, choice, contain, fit in, frustrated, live (adj), lively, make up for sth, normal, on purpose, peer, peer pressure, president, resist, ruin (v), truth, victim, vote | SBCD-player & CD or IWB & IWB material |
|  | 77-79 | 4B: Page 58-59 | Discuss advantages and disadvantagesExpress opinion |  | a form of, all in all, assign, avoid, balance (n), consolidate, consolidation, contribute, cooperate, destroy, equally, in conclusion, on the whole, process, punishment, revision, the pros and cons, thought (n), time consuming, to sum up | SBCD-player & CD or IWB & IWB material |
|  | 80 | Round-up 4 | Revision of vocabulary and structures of module 4Self-assessment |  |  | SB |
| 17 | 81 | Test Module 4 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 82-84 | Revision | Revision of vocabulary and structures of modules 1-4 |  |  | SBCD-player & CD or IWB & IWB materialIf necessary, WB or Full Blast Plus Grammar) |
|  | 85 | Mid-term test | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  |  | **Module 5: Globethrotting** |
| 18 | 86-88 | Cover page module 55A: Page 62-63 | Introduce topic for module 5Talk about travelling experiencesSequence past actions and events | Past Perfect Simple – Past Perfect Progressive | backpacking holiday, coach tour, cruise, guided city tour, safari, announce, attack, be forced to, bug, bury, chief, consist of, continent, continuously, cross (v), destruction, determined, disease, eel, expedition, face (v), fly (n), giant, guide, hunt, isolated, jaguar, mosquito, native people, piranha, rainforest, satellite, scorpion, set off (leave), sting (v), strength, suffer, supplies, swamp, threat (n), tortoise, trekker | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: földrajzMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 19 | 89-91 | 5A: Page 64-65 | Use vocabulary related to travelReport statementsTalk about natural disasters | Reported Speech (Statements)Reporting verbs | avalanche, biologist, book (v), boss, camping gear, collector, competitor, cycle (v), cyclist, deny, dig, excursion, hairstylist, hike, hiker, holiday destination, hunter, inspect, inspector, leader, nature reserve, reception, report, set up, ski resort, skier, suggest, survivor, tourist attraction, traveller, trek, visitor | SBCD-player & CD or IWB & IWB material |
|  | 92-94 | 5A: Page 66-67 | Use idioms to describe feelingsNarrate an annoying/embarrassing incidentDescribe events based on visual and verbal promptsUse strong adjectives |  | a pain in the neck, astonished, bark (v), be over the moon, be/feel on top of the world, burst out laughing, delighted, disturb, dreadful, drive sb up the wall, enormous, exhausted, fascinating, filthy, freezing, furious, go red as a beetroot, jump out of one’s skin, marvellous, nearly, one’s heart is in one’s mouth, play a trick on sb, rest (v), rush out, sand, spill, sun lounger, tiny, towel, want the ground to open up and swallow one | SBCD-player & CD or IWB & IWB material |
| 20 | 95-97 | 5B: Page 68-69 | Talk about travelling experiencesReporting questions, commands and requests | Reported Speech (Questions, Commands, Requests) | afterwards, Arabic, be a piece of cake, cross one’s mind, delight (n), dizzy, dream come true, dump (v), entire, gesture, give sth a try, go away, grab a bite (to eat), hail a taxi, have the time of my life, henna tattoo, impression, kebab, live up to one’s expectations, magical, outing, roam, rough, sand dune, set (v) (sun), step on sth, wonder | SBCD-player & CD or IWB & IWB material |
|  | 98-100 | 5B: Page 70-71 | Use vocabulary related to travelling by planeUnderstand recorded messagesTalk about travel an means of transport |  | abroad, airline, aisle seat, announcement, arrival, baggage, board (v), boarding pass, check in, clerk, delay (n), depart, departures board, environmentally friendly, fasten, flight attendant, gate, hand luggage, inexpensive, land (v), Never mind, on board, pack (v), parking problem, passport, seat belt, sense of direction, take off, travel sickness | SBCD-player & CD or IWB & IWB material |
| 21 | 101-103 | 5B: Page 72-73 | Expand on promptsMake offers and suggestionsGive directions |  | ancient ruins, archaeological site, avenue, bakery, breathtaking, crossroads, footbridge, hostel, insist, nature spot, nuisance, on/at the corner, pay sb a visit, pedestrian crossing, plus, rush off, shot (photo), signpost, stop sign, surrounding (adj), take a turning | SBCD-player & CD or IWB & IWB material |
|  | 104 | Round-up 5 | Revision of vocabulary and structures of module 5Self-assessment |  |  | SB |
|  | 105 | Test Module 5 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  |  | **Module 6: Time out** |
| 22 | 106-108 | Cover page module 66A: Page 76-77 | Introduce topic for module 6Talk about extreme physical activitiesEmphasise an action using the Passive Voice | Passive Voice IVerbs with two objects | be a bit of a downer, be bored stiff, be thrilled to bits, cancel, commercial, get a kick out of sth, get on one’s nerves, have a whale of a time, interrupt, make one’s day, wind sb up, a couple of, adolescent, appropriate, attitude, basic, beat (v), broadcast (v), carry on, city council, confuse, depend on, dive, fame, fitness, gap, landmark, leap, martial arts, no doubt, obstacle, obviously, opponent, overcome, overdo, parkour, philosophy, physical activity, playground, popularity, response, roll over, urban, whereas | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: földrajz, állampolgári ismeretek, ének-zeneMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 23 | 109-111 | 6A: Page 78-79 | Practise word buildingEmphasis an action using the Passive Voice | Passive Voice II | ahead, anger, awareness, beg, capability, concentrate, contents, cope, darkness, dead, deep, depth, growth, ignore, kindness, loneliness, necessity, overcook, overeat, overflow, overhear, overlook, oversleep, overtake, overturn, possibility, prevent, relief, sadness, similarity, vehicle, weakness | SBCD-player & CD or IWB & IWB material |
|  | 112-114 | 6A: Page 80-81 | Speculate and make a decisionAsk for and give informationMake polite requests |  | amaze (v), annual, award (v), BBQ, beforehand, buffet, certificate, circus, demonstrate, demonstration, driving licence, ethnic, geology, grilled food, in advance, noticeboard, participant, performer, refreshments, registration, schedule, sign up, specific, steering wheel, unique | SBCD-player & CD or IWB & IWB material |
| 24 | 115-117 | 6B: Page 82-83 | Talk about computer/video gamesExpress clause and resultExpress concessionExpress purpose | Clauses of resultClauses of concessionClauses of purpose | adore, army, battle, brand new, build up, clear (v), conquer, count on, crop, edition, empire, enemy, expert, farmer, feature (v), field, globe, have what it takes, hook up with, impress , intelligence, king, league, lock sb up, musician, occasion, option, passion, pastime, push, puzzle, race track, run into, series, show off, soundtrack, steps (moves), superhero, take control of, test (v), tournament, try out, villain, war, workout | SBCD-player & CD or IWB & IWB material |
|  | 118-120 | 6B: Page 84-85 | Discuss TV habits and preferencesExpress opinion |  | acrobat, addict (n), award ceremony, can’t take it any more, channel, chat show, episode, film (v), home decoration programme, inappropriate, informative, present (v), presenter, reality TV, remote control, satellite TV, sitcom, soap opera, star (v), take it easy, take one’s mind off things, take one’s time, take part, take place, take some time off, take sth for granted, take sth seriously, take sth the wrong way, telly, TV guide, unwind, viewer, weather forecast | SBCD-player & CD or IWB & IWB material |
| 25 | 121-123 | 6B: Page 86-87 | Talk about cinema and filmExpress opinion and preferences |  | action-packed, alien, appeal (v), be on the edge of your seat, be set, blockbuster, box-office hit, cast, character, classic, direct (v), director, disappointing, film-goer, heroine, landscape, leading role, mission, original, performance, plot, predictable, (un)realistic, recommendation, resident, reveal, review, soldier, special effects, superb, suspense, trailer, tribe, violent | SBCD-player & CD or IWB & IWB material |
|  | 124 | Round-up 6 | Revision of vocabulary and structures of module 6Self-assessment |  |  | SB |
|  | 125 | Test Module 6 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  |  | **Module 7: Mother nature** |
| 26 | 126-128 | Cover page module 77A: Page 90-91 | Introduce topic for module 7Talk about animalsDiscuss facts | Full infinitive / Bare infinitive-ing form | answer the call of nature, be a good-natured person, be in one’s nature, come as second nature, go back to nature, It’s only human nature, the forces of nature, accomplish, at a loss, authorities, calf, calm down, crow, devoted, end up, extraordinary, flock, freedom, gather (v), get stuck in, give up, herd, loyal, loyalty, nuts, odd, off the coast, put down, recover, run over, sanctuary, shallow, smart, somehow, tool, turn up, wisdom | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciái, személyes és társas kompetenciákKapcsolódási pontok: földrajz, média, rajz és vizuális kultúraMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 27 | 129-131 | 7A: Page 92-93 | Use collective nouns to group animalsExpress surprise, alarm, joy | Exclamatory sentences | a flock of, a herd of, a pack of, a school of, a swarm of, ant, at first sight, at last, at least, at the age of, at the latest, bee, break down, chimpanzee, come down with, cow, cut down on, deer, eagle, goat, intend, located, make up, nest, pick up, scenery, sheep, turn down, use up, vet, wolf, wonder (n) | SBCD-player & CD or IWB & IWB material |
|  | 132-134 | 7A: Page 94-95 | Speculate and make a decisionDescribe a place |  | a once-in-a-lifetime experience, astonishing, beauty, beneficial, birdwatching, cave, chew, coastal, come into contact with, countryside, cultural, cute, delightful, dragon, dull, endangered species, energising, escape from routine, fascinate, giant panda, impressive, in the wild, inviting, luxurious, mountainous, natural habitat, overwhelm, peaceful, publish, refer, see for yourself, surrounded by, truly, valley, valuable, waterfall | SBCD-player & CD or IWB & IWB material |
| 28 | 135-137 | 7B: Page 96-97 | Talk about environmentally-friendly productsExpress criticism, possibility, certainty and absence of necessity in the past | Modal verbs + have + past participle | affect, any longer, average, case, consumer, device, dispose of, eager, effect, electricity, frequently, get rid of, glow (v), handbag, in the first place, in use, junk, kill two birds with one stone, license plate, material, model, particularly, power (v/n), recyclable, researcher, reuse, seed, simply, So what?, throw out, unwanted | SBCD-player & CD or IWB & IWB material |
|  | 138-140 | 7B: Page 98-99 | Talk about environmental problemsExpress opinion |  | acid rain, alternative energy, atmosphere, ban (v), biodegrade, breathe, chemical, close down, coal, exhaust fumes, fine (v/n), fog, form (v), fossil fuels, gases, hectic, last (v), litter (n), measure (n), oil spill, organic food, poisonous, pump into, rural, smog, smoke, substance, surface, tanker, toxic waste | SBCD-player & CD or IWB & IWB material |
| 29 | 141-143 | 7B: Page 100-101 | Brainstorm ideas using a mind mapExpress opinion |  | a growing problem, abandoned, acceptable, according to, article, at all costs, concerned, dustman, editor, go ahead with, hold (take place), in response to, mayor, outrageous, oxygen, point out, protest demonstration, protester, source, surely, survey | SBCD-player & CD or IWB & IWB material |
|  | 144 | Round-up 7 | Revision of vocabulary and structures of module 7Self-assessment |  |  | SB |
|  | 145 | Test Module 7 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  |  | **Module 8: Image** |
| 30 | 146-148 | Cover page module 88A: Page 104-105 | Introduce topic for module 8Express opinionDiscuss facts | Causative form | circle, cube, deceive, dot, geometric shape, optical illusion, parallel lines, square, triangle, trick on the eyes, appreciate, background, bend the truth, celebrity, decorator, disapprove, edit, fake, fat, gardener, genuine, get out of hand, health risk, ink, label (v), lips, look/looks, model (person), perfection, permanent, plastic surgery, politician, portrait, psychology, slightly, smooth, take off, the media, thin | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: földrajzMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 31 | 149-151 | 8A: Page 106-107 | Refer to hypothetical situations in the pastTalk about fashion and appearance | Conditional Sentences Type 3 | approve, beard, come into fashion, couple (n), disobey, disorganised, disrespect, dissatisfied, dye (v), endless, false, fashion statement, fashion victim, handsome, highlights (hair), hopeless, judge (v), meaningless, misbehave, misinform, misjudge, mislead, misspell, misunderstand, obey, restless, satisfied, sculpture, unreal, worthless | SBCD-player & CD or IWB & IWB material |
|  | 152-154 | 8A: Page 108-109 | Ask for and give advice |  | addiction, balanced meals, be in sb’s shoes, break down, cut out (of diet), dye (n), fall out with, fortunate, give a presentation, in any case, insecure, jealous, look up to, lose control, make up, meet sb halfway, mirror, miserable, plain, raw, reassure, regret, rejected, self-conscious, sense of achievement, sensitive, shade (for colour), shampoo, stand by, take after, take no notice of, trouble (v), turn to, unfair, wealthy, work out | SBCD-player & CD or IWB & IWB material |
| 32 | 155-157 | 8B: Page 110-111 | Talk about unusual works of artExpress wishes and regret |  | a number of, a set of, aim (n), anonymous, beside, challenge (v), concept, creativity, criticise, desire, disappearance, draw attention to, exhibit, global warming, goal, humanity, installation art, melt, permit (v), puddle, purpose, range, rapid, reflection, reject, represent, sculptor, senses, situated, transform, warning | SBCD-player & CD or IWB & IWB material |
|  | 158-160 | 8B: Page 112-113 | Talk about art and works of art |  | beige, bracelet, brooch, carve, clay, craft, earring, flash (n), fuchsia, jewellery, light blue, lime, navy blue, necklace, olive, origami, pattern, pottery, precious stone, reddish brown, ring, statue, subject, turquoise | SBCD-player & CD or IWB & IWB material |
| 33 | 161-163 | 8B: Page 114-115 | Make suggestions / recommendations |  | aspect, carry out, considerably, forum, head teacher, involvement, limit (v), majority, motivate, news report, specifically, stage (process), superior, update (v), volunteer (v) | SBCD-player & CD or IWB & IWB material |
|  | 164 | Round-up 8 | Revision of vocabulary and structures of module 8Self-assessment |  |  | SB |
|  | 165 | Test Module 8 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
| 34 | 166-168 | Revision | Revision of vocabulary and structures of modules 5-8 |  |  | SBCD-player & CD or IWB & IWB material |  |
|  | 169 | Final test | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |  |
|  | 170 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |